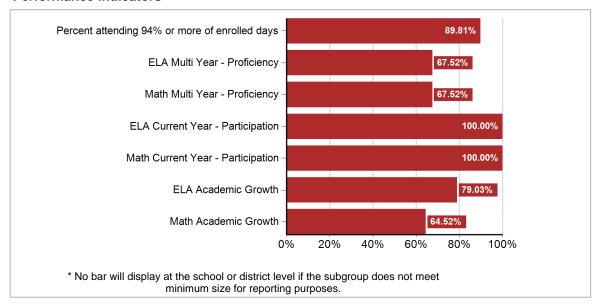
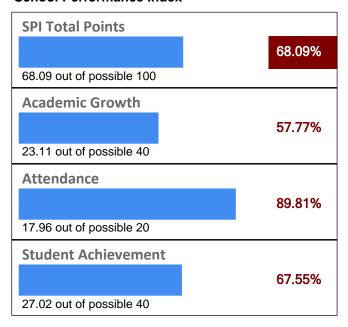
School Classification: Status Title I Designation: Targeted Assistance

#### **Performance Indicators**



#### School Performance Index



Report Generated: 10/8/2017



#### **Staffing**

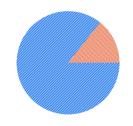
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 10.39
Average Years of Experience 16
Percent with Three or Fewer Yrs of Exp. 28.00%

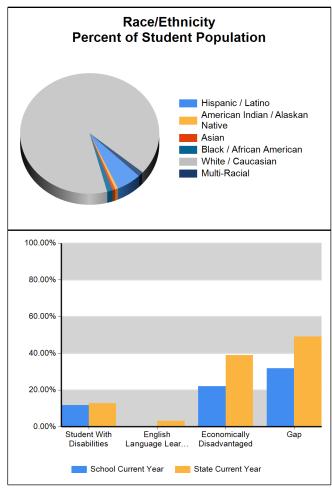
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



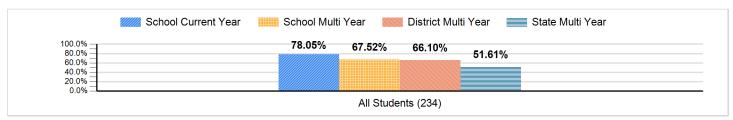


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



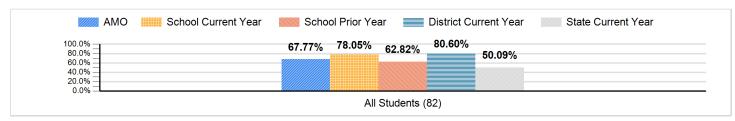
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	234	78.05	67.52	66.10	51.61
Hispanic / Latino*	*	*	*	84.62	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	223	76.62	65.92	65.48	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	21	*	42.86	34.38	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	53	62.50	54.72	55.91	34.97
Female	123	81.25	76.42	76.14	57.57
Male	111	73.53	57.66	56.81	45.95
Migrant*	*	*	*	*	14.06
Gap	73	64.00	52.05	51.64	34.54
Non-Gap	161	84.21	74.53	72.22	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



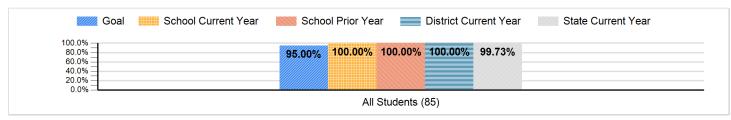
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	82	67.77	78.05	62.82	80.60	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	77	66.44	76.62	60.81	79.03	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	*	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	16	60.53	62.50	52.63	69.23	33.94
Female	48	73.05	81.25	78.05	83.78	54.24
Male	34	63.42	73.53	45.95	76.67	46.13
Migrant*	*	*	*	*	*	14.89
Gap	25	53.34	64.00	50.00	73.68	34.20
Non-Gap	57	75.00	84.21	68.52	83.33	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: ELA Current Year - Participation



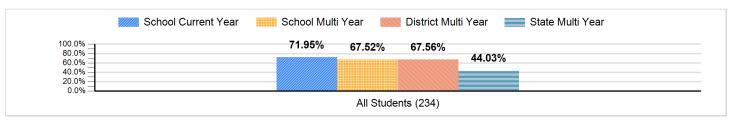
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	85	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	79	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	*	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	99.66
Female	49	95.00	100.00	100.00	100.00	99.80
Male	36	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	28	95.00	100.00	100.00	100.00	99.62
Non-Gap	57	95.00	100.00	100.00	100.00	99.85

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#### Student Achievement: Math Multi Year - Proficiency



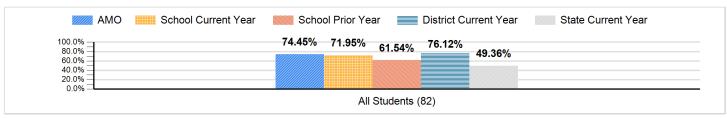
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	234	71.95	67.52	67.56	44.03
Hispanic / Latino*	*	*	*	69.23	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	223	70.13	66.82	67.51	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	21	*	42.86	37.50	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	53	62.50	64.15	63.44	28.06
Female	123	77.08	69.92	70.05	43.87
Male	111	64.71	64.86	65.26	44.19
Migrant*	*	*	*	*	9.28
Gap	73	64.00	58.90	57.38	28.14
Non-Gap	161	75.44	71.43	71.88	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



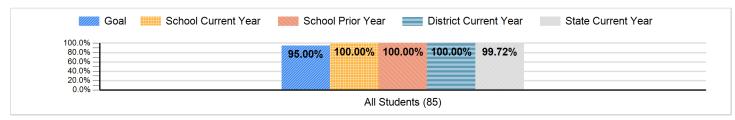
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	82	74.45	71.95	61.54	76.12	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	77	74.54	70.13	60.81	74.19	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	*	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	16	82.45	62.50	52.63	69.23	32.78
Female	48	75.49	77.08	60.98	83.78	47.80
Male	34	73.57	64.71	62.16	66.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	25	70.00	64.00	50.00	73.68	33.66
Non-Gap	57	76.66	75.44	66.67	77.08	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: Math Current Year - Participation



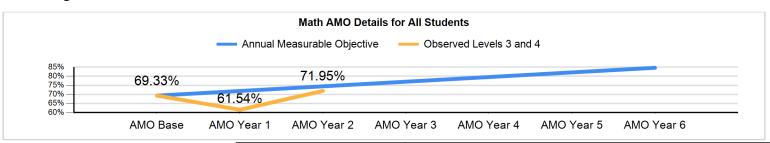
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	85	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	79	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	*	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	99.67
Female	49	95.00	100.00	100.00	100.00	99.80
Male	36	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	100.00	100.00	100.00	99.62
Non-Gap	57	95.00	100.00	100.00	100.00	99.83

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data	urable Objectiv	ves - Percent L	evels 3 and 4			
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	69.33%	71.89 %	74.45 %	77.01 %	79.57 %	82.13 %	84.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	69.44%	71.99 %	74.54 %	77.09 %	79.64 %	82.19 %	84.72 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	78.95%	80.70 %	82.45 %	84.20 %	85.95 %	87.70 %	89.48 %
Other Groups								
Female	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Male	2014-2015	68.29%	70.93 %	73.57 %	76.21 %	78.85 %	81.49 %	84.15 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

67.00 %

74.33 %

70.00 %

76.66 %

73.00 %

78.99 %

76.00 %

81.32 %

79.00 %

83.65 %

82.00 %

86.00 %

64.00%

72.00%

2014-2015

2014-2015

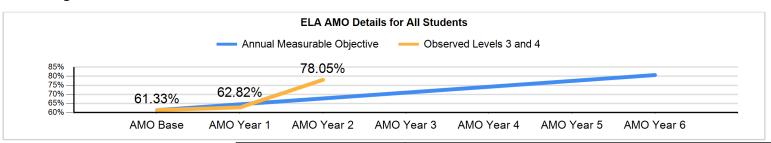
Gap

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **AMO Target: ELA**

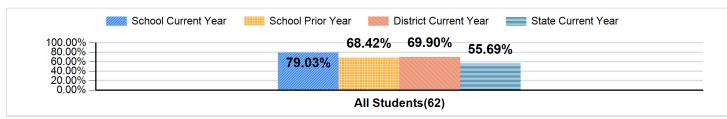


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	61.33%	64.55 %	67.77 %	70.99 %	74.21 %	77.43 %	80.67 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	59.72%	63.08 %	66.44 %	69.80 %	73.16 %	76.52 %	79.86 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %	
Other Groups	•		•	-			-		
Female	2014-2015	67 65%	70 35 %	73.05.%	75 75 %	78 45 %	81 15 %	83 83 %	

Female	2014-2015	67.65%	70.35 %	73.05 %	75.75 %	78.45 %	81.15 %	83.83 %
Male	2014-2015	56.10%	59.76 %	63.42 %	67.08 %	70.74 %	74.40 %	78.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.00%	48.67 %	53.34 %	58.01 %	62.68 %	67.35 %	72.00 %
Non-Gap	2014-2015	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



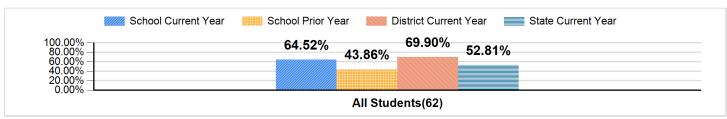
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	62	79.03	56.25	68.42	57.14	69.90	34.62	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	59	77.97	56.25	67.86	57.14	68.69	34.62	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	*	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	13	76.92	*	46.15	*	69.57	*	44.58	30.21
Female	35	88.57	*	72.41	*	83.67	42.86	60.41	35.50
Male	27	66.67	*	64.29	*	57.41	31.58	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	19	68.42	*	52.94	*	61.29	*	44.21	30.07
Non-Gap	43	83.72	50.00	75.00	57.14	73.61	27.27	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



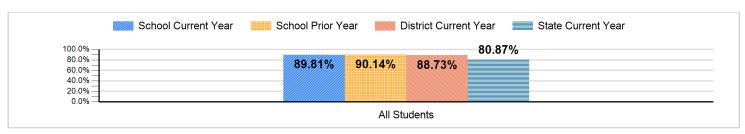
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	62	64.52	31.25	43.86	64.29	69.90	50.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	59	62.71	26.67	42.86	64.29	68.69	48.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	*	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	13	61.54	*	38.46	*	69.57	*	41.18	29.54
Female	35	77.14	*	41.38	*	77.55	53.33	53.50	33.59
Male	27	48.15	*	46.43	*	62.96	45.45	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	19	52.63	*	35.29	*	61.29	*	41.30	29.93
Non-Gap	43	69.77	25.00	47.50	75.00	73.61	53.85	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Attendance



#### **Attendance: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	157	89.81 90.14 88.73		88.73	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	142	93.66	92.37	92.91	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	22	77.27	93.75	75.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	36	66.67	81.82	62.50	69.98
Female	87	87.36	87.34	85.53	80.65
Male	70	92.86	93.65	92.42	81.08
Migrant	*	*	*	*	85.80
Gap	53	77.36	82.61	74.47	72.72
Non-Gap	104	96.15	93.75	95.79	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	7.06	17.65	43.53	31.76	0.00	0.00	7.69	29.49	34.62	28.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	79	6.33	18.99	45.57	29.11	0.00	0.00	8.11	31.08	35.14	25.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	42.11	26.32	26.32	0.00	0.00	15.79	31.58	31.58	21.05	0.00	0.00
Female	49	6.12	14.29	36.73	42.86	0.00	0.00	2.44	19.51	39.02	39.02	0.00	0.00
Male	36	8.33	22.22	52.78	16.67	0.00	0.00	13.51	40.54	29.73	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	10.71	32.14	32.14	25.00	0.00	0.00	12.50	37.50	29.17	20.83	0.00	0.00
Non-Gap	57	5.26	10.53	49.12	35.09	0.00	0.00	5.56	25.93	37.04	31.48	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.06	17.65	43.53	31.76	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	6.33	18.99	45.57	29.11	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	5.26	42.11	26.32	26.32	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	6.12	14.29	36.73	42.86	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	8.33	22.22	52.78	16.67	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	10.71	32.14	32.14	25.00	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	5.26	10.53	49.12	35.09	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	10.00	10.00	35.00	45.00	0.00	0.00	5.26	36.84	31.58	26.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	11.11	38.89	38.89	0.00	0.00	6.25	43.75	31.25	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	15.38	15.38	23.08	46.15	0.00	0.00	9.09	18.18	36.36	36.36	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	14.29	7.14	35.71	42.86	0.00	0.00	0.00	50.00	25.00	25.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.00	10.00	35.00	45.00	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	11.11	38.89	38.89	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	15.38	15.38	23.08	46.15	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	*	*	*	*	*	*	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	14.29	7.14	35.71	42.86	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

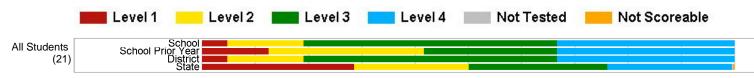
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	4.76	14.29	47.62	33.33	0.00	0.00	12.50	29.17	25.00	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	0.00	17.65	52.94	29.41	0.00	0.00	12.50	29.17	25.00	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	8.33	25.00	58.33	0.00	0.00	0.00	20.00	30.00	50.00	0.00	0.00
Male	*	*	*	*	*	*	*	21.43	35.71	21.43	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	8.33	50.00	41.67	0.00	0.00	15.00	25.00	25.00	35.00	0.00	0.00

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All Students 4.76 14.29 47.62 33.33 0.00 0.00 28.56 21.49 26.00 23.41 0.28 0.26 Hispanic / Latino * * * * * * * * 39.10 23.46 22.86 13.38 0.15 1.05 American Indian / Alaskan Native * * * * * * * * 61.90 18.90 13.76 4.98 0.47 0.00 Asian * * * * * * * * * 28.65 22.47 19.66 25.28 0.56 3.37 Black / African American * * * * * * * * * * 45.03 20.76 21.64 7.60 0.88 4.09 Native Hawailian / Pacific Islander Islander Islander Islander Islander Islander White / Caucasian 0.00 17.65 52.94 29.41 0.00 0.00 21.32 21.48 28.80 28.17 0.23 0.00 Multi-Racial * * * * * * * * * * 31.75 26.13 22.03 19.87 0.22 0.00 Student With Disabilities * * * * * * * * * * * * 60.38 18.31 13.21 7.55 0.55 0.00 English Language Learners * * * * * * * * * * * * * * * * * * *		' '	9	'	<u> </u>								
All Students 4.76 14.29 47.62 33.33 0.00 0.00 28.56 21.49 26.00 23.41 0.28 0.26 Hispanic / Latino * * * * * * * * 39.10 23.46 22.86 13.38 0.15 1.05 American Indian / Alaskan Native Asian * * * * * * * * * * * * * * * * * * *				District Cu	ırrent Year					State Cui	rent Year		
Hispanic / Latino * * * * * * * * * * * * * * * * * * *		Level 1	Level 2	Level 3	Level 4	Not Tested		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
American Indian / Alaskan Native	All Students	4.76	14.29	47.62	33.33	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Alaskan Native	Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
Black / African American   *		*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Native Hawaiian / Pacific Islander	Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Stander   Stan	Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Multi-Racial         * <t< td=""><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>23.08</td><td>23.08</td><td>46.15</td><td>0.00</td><td>0.00</td><td>7.69</td></t<>		*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
Student With Disabilities         *         *         *         *         *         *         60.38         18.31         13.21         7.55         0.55         0.00           English Language Learners         *         *         *         *         *         *         *         4.64         0.69         4.81           Economically Disadvantaged         *         *         *         *         *         *         *         42.79         22.73         21.30         12.31         0.32         0.54           Female         8.33         8.33         25.00         58.33         0.00         0.00         24.96         21.39         27.01         26.12         0.17         0.34           Male         *         *         *         *         *         *         31.99         21.58         25.04         20.84         0.38         0.18           Migrant         *         *         *         *         *         *         *         47.50         22.50         7.50         2.50         5.00         15.00           Gap         *         *         *         *         *         *         *         42.83         22.45         21.	White / Caucasian	0.00	17.65	52.94	29.41	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
English Language Learners * * * * * * * * * * * * * * * * * * *	Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Economically Disadvantaged   *	Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
Disadvantaged         1         42.79         22.73         21.30         12.31         0.32         0.54           Female         8.33         8.33         25.00         58.33         0.00         0.00         24.96         21.39         27.01         26.12         0.17         0.34           Male         *         *         *         *         *         31.99         21.58         25.04         20.84         0.38         0.18           Migrant         *         *         *         *         *         47.50         22.50         7.50         2.50         5.00         15.00           Gap         *         *         *         *         *         42.83         22.45         21.07         12.81         0.36         0.47			*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Male     *		*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Migrant * * * * * * 47.50 22.50 7.50 2.50 5.00 15.00  Gap * * * * * * 42.83 22.45 21.07 12.81 0.36 0.47	Female	8.33	8.33	25.00	58.33	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Gap * * * * * * 42.83 22.45 21.07 12.81 0.36 0.47	Male	*	*	*	*	*	*	31.99	21.58	25.04	20.84	0.38	0.18
1 42.00 22.00 21.07 12.01 0.00 0.77	Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Non-Gap 0.00 0.00 14.67 0.00 0.00 14.64 0.004 0.00 0.00	Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
[	Non-Gap	0.00	8.33	50.00	41.67	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

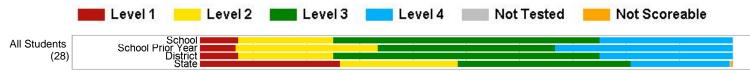
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	7.14	17.86	50.00	25.00	0.00	0.00	6.67	26.67	33.33	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	7.14	17.86	50.00	25.00	0.00	0.00	6.67	26.67	33.33	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	7.69	61.54	30.77	0.00	0.00	0.00	27.27	27.27	45.45	0.00	0.00
Male	15	13.33	26.67	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	22	4.55	13.64	54.55	27.27	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.14	17.86	50.00	25.00	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.14	17.86	50.00	25.00	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	0.00	7.69	61.54	30.77	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	13.33	26.67	40.00	20.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	4.55	13.64	54.55	27.27	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

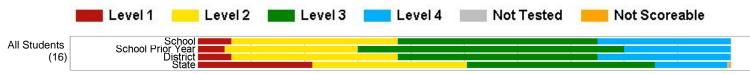
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	6.25	31.25	37.50	25.00	0.00	0.00	5.00	25.00	50.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	31.25	37.50	25.00	0.00	0.00	5.26	26.32	52.63	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	0.00	27.27	36.36	36.36	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	9.09	36.36	36.36	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	7.69	69.23	23.08	0.00	0.00

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		District Cu	irrent Year					State Cui	rent Year		
Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
6.25	31.25	37.50	25.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
6.25	31.25	37.50	25.00	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
0.00	27.27	36.36	36.36	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00
	6.25  *  *  *  6.25  *  *  6.25  *  *  6.25  *  *  *  *  *  *  *  *  *  *  *  *  *	6.25 31.25  *	Level 1 Level 2 Level 3 6.25 31.25 37.50  *	6.25 31.25 37.50 25.00  *	Level 1     Level 2     Level 3     Level 4     Not Tested       6.25     31.25     37.50     25.00     0.00       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *       *     *     *     *     *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable         Not Scoreable           6.25         31.25         37.50         25.00         0.00         0.00           *         *         *         *         *         *           *         *         *         *         *         *           *         *         *         *         *         *           *         *         *         *         *         *         *           *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable         Level 1           6.25         31.25         37.50         25.00         0.00         0.00         21.44           *         *         *         *         *         *         28.78           *         *         *         *         *         50.55           *         *         *         *         *         22.56           *         *         *         *         *         22.56           *         *         *         *         *         36.13           *         *         *         *         *         30.00           6.25         31.25         37.50         25.00         0.00         0.00         15.50           *         *         *         *         *         *         20.28           *         *         *         *         *         *         57.63           *         *         *         *         *         *         *         34.72           0.00         27.27         36.36         36.36         0.00         0.00         16.77	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable         Not Scoreable Scoreable         Level 1         Level 2           6.25         31.25         37.50         25.00         0.00         0.00         21.44         29.02           *         *         *         *         *         28.78         34.57           *         *         *         *         *         50.55         29.47           *         *         *         *         *         *         22.56         21.34           *         *         *         *         *         22.56         21.34           *         *         *         *         *         36.13         31.29           *         *         *         *         *         30.00         40.00           6.25         31.25         37.50         25.00         0.00         0.00         15.50         28.33           *         *         *         *         *         *         20.28         33.89           *         *         *         *         *         *         57.63         28.37           *         *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable Scoreable Scoreable         Level 1         Level 2         Level 3           6.25         31.25         37.50         25.00         0.00         0.00         21.44         29.02         35.26           *         *         *         *         *         28.78         34.57         27.01           *         *         *         *         *         50.55         29.47         16.30           *         *         *         *         *         22.56         21.34         32.32           *         *         *         *         *         36.13         31.29         23.23           *         *         *         *         *         *         36.13         31.29         23.23           *         *         *         *         *         30.00         40.00         30.00           6.25         31.25         37.50         25.00         0.00         0.00         15.50         28.33         39.75           *         *         *         *         *         *         57.63         28.37         11.34           *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable         Level 1         Level 2         Level 3         Level 4           6.25         31.25         37.50         25.00         0.00         0.00         21.44         29.02         35.26         13.63           *         *         *         *         *         *         28.78         34.57         27.01         6.91           *         *         *         *         *         *         28.78         34.57         27.01         6.91           *         *         *         *         *         *         28.78         34.57         27.01         6.91           *         *         *         *         *         *         29.47         16.30         2.82           *         *         *         *         *         22.56         21.34         32.32         20.73           *         *         *         *         *         *         36.13         31.29         23.23         5.16           *         *         *         *         *         *         *         30.00         40.00         30.00         0.00     <	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable Scoreable         Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable           6.25         31.25         37.50         25.00         0.00         0.00         21.44         29.02         35.26         13.63         0.34           *         *         *         *         *         *         28.78         34.57         27.01         6.91         0.64           *         *         *         *         *         *         28.78         34.57         27.01         6.91         0.64           *         *         *         *         *         *         28.78         34.57         27.01         6.91         0.64           *         *         *         *         *         *         29.47         16.30         2.82         0.86           *         *         *         *         *         *         22.56         21.34         32.32         20.73         0.00           *         *         *         *         *         *         36.13         31.29         23.23         5.16         0.00

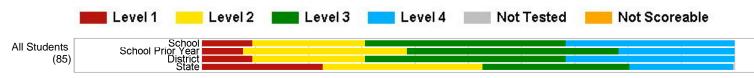
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	9.41	21.18	37.65	31.76	0.00	0.00	7.69	30.77	39.74	21.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	79	8.86	22.78	35.44	32.91	0.00	0.00	6.76	32.43	40.54	20.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	31.58	36.84	15.79	0.00	0.00	15.79	31.58	36.84	15.79	0.00	0.00
Female	49	6.12	18.37	42.86	32.65	0.00	0.00	9.76	29.27	36.59	24.39	0.00	0.00
Male	36	13.89	25.00	30.56	30.56	0.00	0.00	5.41	32.43	43.24	18.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	17.86	25.00	39.29	17.86	0.00	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Non-Gap	57	5.26	19.30	36.84	38.60	0.00	0.00	3.70	29.63	42.59	24.07	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.41	21.18	37.65	31.76	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	8.86	22.78	35.44	32.91	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	*	*	*	*	*	*	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	15.79	31.58	36.84	15.79	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	6.12	18.37	42.86	32.65	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	13.89	25.00	30.56	30.56	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	17.86	25.00	39.29	17.86	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	5.26	19.30	36.84	38.60	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20	0.00	20.00	40.00	40.00	0.00	0.00	10.53	10.53	63.16	15.79	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	18	0.00	22.22	33.33	44.44	0.00	0.00	6.25	12.50	68.75	12.50	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	13	0.00	23.08	38.46	38.46	0.00	0.00	18.18	9.09	54.55	18.18	0.00	0.00	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	14	0.00	21.43	28.57	50.00	0.00	0.00	0.00	16.67	66.67	16.67	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	0.00	20.00	40.00	40.00	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	22.22	33.33	44.44	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00	
Female	0.00	23.08	38.46	38.46	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	*	*	*	*	*	*	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	0.00	21.43	28.57	50.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	21	4.76	0.00	52.38	42.86	0.00	0.00	4.17	25.00	37.50	33.33	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	17	0.00	0.00	52.94	47.06	0.00	0.00	4.17	25.00	37.50	33.33	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	12	8.33	0.00	50.00	41.67	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	
Male	*	*	*	*	*	*	*	7.14	28.57	35.71	28.57	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	12	0.00	0.00	58.33	41.67	0.00	0.00	5.00	25.00	35.00	35.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	4.76	0.00	52.38	42.86	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	0.00	0.00	52.94	47.06	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00	
Female	8.33	0.00	50.00	41.67	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	*	*	*	*	*	*	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	0.00	0.00	58.33	41.67	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28	14.29	32.14	32.14	21.43	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	14.29	32.14	32.14	21.43	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	13	7.69	15.38	53.85	23.08	0.00	0.00	18.18	36.36	27.27	18.18	0.00	0.00	
Male	15	20.00	46.67	13.33	20.00	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	22	13.64	22.73	36.36	27.27	0.00	0.00	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	14.29	32.14	32.14	21.43	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14.29	32.14	32.14	21.43	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00	
Female	7.69	15.38	53.85	23.08	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	20.00	46.67	13.33	20.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	13.64	22.73	36.36	27.27	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

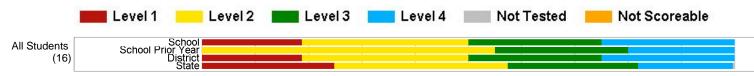
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16	18.75	31.25	25.00	25.00	0.00	0.00	0.00	55.00	25.00	20.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16	18.75	31.25	25.00	25.00	0.00	0.00	0.00	57.89	26.32	15.79	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	11	9.09	36.36	27.27	27.27	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	0.00	54.55	27.27	18.18	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	0.00	46.15	38.46	15.38	0.00	0.00	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	18.75	31.25	25.00	25.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00		
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00		
White / Caucasian	18.75	31.25	25.00	25.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00		
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00		
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00		
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00		
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00		
Female	9.09	36.36	27.27	27.27	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00		
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00		
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00		
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00		
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00		

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